

Cow Hollow School Demographic Survey 2012-2013 Summary Report

Revised, July 17, 2013

We are pleased to report 93% participation by families in this demographic survey! With 93% of families and 94% of children represented in this data, we can for the first time provide a clear and accurate picture of some of the demographic makeup of our school community.

The CHS 2012-2013 Demographic Survey is divided into 3 sections:

1. Families
2. Children
3. Adults

This report will give an overview of the demographic data collected in each section.

Total school population 2012-2013 = 92 Families & 102 Children

86 Family survey responses = 93% participation!

96 Total Children reported on surveys = 94% of children represented in survey data

Note that these totals include families who dis-enrolled at any point during the year, as well as families who started CHS mid-way through the year.

Notes about the survey:

Participation: The survey was presented as required and obligatory for all families, but the school did not keep a record of who did and did not fill it out. In other words, participation was anonymous and was reliant on families opting in. Families were asked to submit one survey per family, but there is room for error where 2 adults from one family may have filled out a survey. Respondents had the option to include their name at the end of the survey.

49% of respondents elected to remain anonymous

33% opted to share their name with CHS faculty only

18% opted to share their name with CHS faculty and broader community

Collection of data: This survey was conducted online through Surveygizmo.com.

Data was reviewed and collated by Bryn Potter, CHS teacher and CHS Diversity Committee Faculty Liason. Every effort was made to ensure that all families completed the survey, and care was taken to identify duplicate surveys whenever possible.

Design: This survey was designed and created in Spring 2012 by a small group of parents and teachers, a sub-committee of the CHS Diversity Committee. Special thanks to Demographic Survey Sub-committee members Bryn Potter, Sasha Novakovich, Carlos Duque, and Leslie Carrero, as well as to Diversity Committee Chairs Amy Frederickson and Melissa Chadwick-Dunn.

SECTION 1: FAMILIES AT COW HOLLOW SCHOOL

Tenure:

45% of respondents were 1st year families

55% of respondents were returning families

Zip Codes:

20% 94123

15% 94118

15% 94115

13% 94129

8% 94117

6% 94114

5% 94109

5% 94121

3% 94122

2% 94133

1% (ie. 1 family) = 94010, 94017, 94105, 94107, 94110, 94920, 94957

Family Structure:

97% Dual-Parent Home

2% Separated and Co-Parenting

1% Single Parents

Additional Family Attributes:

46% Dual-Working Parents

5% Multi-Generational Family or Caregiver

4% Same-Sex Parents

3% Adoptive

1% Blended/Step Family

1% Children with Disabilities

22% Other Attributes, including 'working from home part-time – Entrepreneur', 'Older parents', 'Domestic partner parents'

Religious traditions practiced in the homes of Cow Hollow School families:

65% Christian Denominations

28% No Religion

9% Jewish

8% Other Religions

5% Buddhist

5% Muslim

Home Language:

60% of families spoke English only in the home.

40% of families spoke another language(s) in addition to English in the home.

Additional home languages include:

- Spanish 21%
- Mandarin 7%
- German 7%
- Farsi 2%
- French 2%
- 1%, (ie. 1 family) of each of the following: Bengali, Cantonese, Danish, Gujurati, Hindi, Hokkien, Italian, Korean, Polish, Portuguese, Russian, Serbian, Swedish, Tamil, Urdu

No families reported a primary home language that was not English.

Ethnicities:

All families were asked to describe their ethnicities, as follows: *"We would love to hear what ethnic heritage is in your family. For instance, are you ethnically Basque or Catalan? Salvadorian or Paraguayan? Hmong? Ashkenazi? Italian? Please list everything with which your family identifies."*

50% of families also selected to identify as "Multi-ethnic." The strong presence of multi-ethnic identities in our school community is underlined by the fact that only 5 respondents out of 86 listed a single ethnicity for this question. The vast majority responded with multiple ethnicities, cultural identities, nationalities, and more.

Respondents' descriptions of their ethnicities included:

African-American	El Salvadorian	Northern European
Afghani	English	Norwegian
American	Estonian	Pakistani
American Born Chinese	Ethiopian	Parsi
Arabic	European	Persian
Argentinian	French	Polish
Armenian	German	Portuguese
Ashkenazi	Greek	Protestant
Australian	Guatemalan	Puerto Rican
Basque	Hispanic	Russian
Bengali	Indian	Russian Jewish
Bohemian	Irish	Scottish
British	Israeli	Serbian
Catholic	Italian	Sicilian
Caucasian	Japanese	South African
Chinese	Jewish	Spanish
Colombian	Korean	Swiss
Cuban	Lebanese	Swedish
Czech	Malaysian Chinese	Taiwanese
Danish	Maltese	Ukrainian Jewish
Dutch	Mexican	Welsh
Eastern European	Native American	Western European

SECTION 2 – CHILDREN AT COW HOLLOW SCHOOL

Demographic Survey responses represent 96 Children in our school population. Out of a total of 102 enrolled in 2012-2013, this data represents 94% of the children at Cow Hollow School.

88% of families had 1 child at CHS this year

12% of families had 2 children at CHS this year

Racial identity demographics of children at CHS:

61.5% Caucasian/White

32.3% Multi-racial (see below)

3.1% Asian

2.1% African American/Black

1% Middle Eastern

Multi-racial identities:

32.3% of families identified their children as multi-racial. This is a notable statistic, making up nearly 1/3 of our school's children.

Within the pool of respondents who identified their children as multiracial, demographics are represented as follows:

77% Caucasian/White

48% Asian

29% Latina/o

13% South Asian

13% Other*

6% African American/Black

3% Native American

*Descriptions for "Other Racial Identity," within children identified as Multi-racial included: Asian/Caucasian, Amerindian, Culturally White, Eurasian, Hispanic, Persian

SECTION 3 – PARENTS AT COW HOLLOW SCHOOL

Demographic survey responses represent 167 adults in our 2012-2013 parent community.

Racial identity demographics of parents at CHS:

71.2% Caucasian/White

13.8% Multi-racial

6.6% Asian

3.6% Other

1.8% South Asian

1.2% Latino/a

1.2% Middle Eastern

0.6% African American/Black

Multi-racial identities:

13.8% of parents identified as multi-racial. Within this pool, multi-racial demographics are represented as follows:

61% Caucasian/White

40% Asian

35% Latino/a

9% Other

9% Middle Eastern

4% South Asian

4% Native American

0% African American/Black